

CONFERENCE ROOM DESCRIPTIONS

*All events are in Central Standard Time



MEMPHIS STORY: BREAK OUT ROOMS: DAY 1 - 2:25 PM – 2:55 PM

SELECT ONE

PRESCHOOL	<p>Alicia Norman, Former Principal of Perea Preschool, & Towanda Peete-Smith, Head Start Director for Porter-Leath</p> <p>There is no more important time to develop social and emotional health than in early childhood. Join two local leaders in the early childhood space who have been working to advance SEL in Memphis preschools.</p>
ELEMENTARY SCHOOL	<p>Deadre Ussery, Principal/School Leader of Perea Elementary, & Dr. Archie Moss, Former Principal of Bruce Elementary</p> <p>Join two school principals, one from a charter school, the other from a district school, as they discuss the challenges and successes of their innovative work to create cultures of social-emotional health and learning in their elementary schools.</p>
SECONDARY SCHOOL	<p>Yetta Lewis, Co-founder & CEO of Gestalt, & Jack Vuylsteke, Founder and Exec. Director of Memphis Rise Academy</p> <p>Middle and high school students have their own unique challenges when it comes to social and emotional health. Learn about the innovative approaches that Yetta Lewis and Jack Vuylsteke have found beneficial in working with secondary school students.</p>



MOVEMENT ROOMS

<p>KINDRED SPIRIT AFRICAN DRUMMING TROUPE & ANY BODY YOGA <i>REGINALD TABER YO CLARK</i></p>	<p>Join Kindred Spirit and Any Body Yoga for Day 1's movement room, which is designed to get our minds and bodies in tune. Kindred Spirit, a traditional West African drum and dance inspired company, strives to foster cultural exchange, effect social justice, engage in community building, and promote healing through the medium of drum and dance. Any Body Yoga's Yo Clark believes that yoga is for all bodies, and Yo employs a holistic approach to teaching by incorporating breath awareness, physical alignment, and yoga philosophy.</p>
<p>ZUMBA & MINDFUL MEDITATION <i>SHEILA BEASLEY TAN SHAKESPEARE</i></p>	<p>For Day 2's movement room, Sheila Beasley will lead us in Zumba, which is rooted in Latin culture and blends international music and dance to ignite and synergize the rhythms of our minds, bodies, and souls. Following Zumba will be a calming mindful meditation practice led by Tan Shakespeare. Please join us for a brief but important interlude as we de-stress and create a healthy balance between our bodies and minds.</p>

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TAKE ACTION ROOMS: DAY 1 - 3:45 PM – 4:30 PM

SELECT ONE

<p>Leading with Heart: Implementing System-wide Social-Emotional Health & Learning</p>	<p>Dr. Angela Hargrave, Dir. of Student Equity, Enrollment, and Discipline for Shelby County Schools Dr. Susan Elswick, Asst. Prof. Univ. of Memphis, LCSW, LSSW, RPT-1, & CEO of Behavior Services of the Mid-South Katie Norwood, LCSW, LSSW, & Instructor/Coordinator Univ. of Memphis Join in a discussion of schoolwide, systems-level innovations that are being used to promote the social-emotional health and well-being of Memphis' students.</p>
<p>Sparking Brilliance: Local Children's Authors Bring Culturally and Historically Relevant Literature to the Classroom</p>	<p>Alice Faye Thompson, Warn Wilson, Jr., and Teresa Ficklen Join Alice Faye Thompson, celebrated children's author, along with two burgeoning new authors, Warn Wilson and Teresa Ficklen, as they discuss their important work to create and bring culturally and historically relevant literature and lessons into the classroom.</p>
<p>Teaching with Heart: Implementing Social-Emotional Health & Learning in the Classroom</p>	<p>LaBrenda Thomas, LCSW, Dean of SEL at Perea Elementary School Susan Deason, MS, Dir. of Community Relations Anaya Partnership & Memphis Allies Youth Villages Join LaBrenda Thomas and Susan Deason to discover innovative strategies for implementing social-emotional health and learning at the classroom level. Social-emotional learning offers an approach to classroom management that's about understanding, rather than control.</p>
<p>Hot Button Education Policies: The Impact of Recent Legislation on Education</p>	<p>Daphene McFerren, JD Executive Director of the Benjamin L. Hooks Inst. for Social Change at the University of Memphis Join Dr. Daphene McFerren to hear legal viewpoints and ideas for advocacy relating to recent education legislation, retention policies, and shifts in perspective regarding teaching history, particularly in Tennessee.</p>
<p>Our Schools: The Power of Parent and Community Education Advocates</p>	<p>Cardell Orrin, Memphis Executive Director of Stand for Children Sarah Carpenter, Executive Director of Memphis Lift Carra Powell, Director of Policy and Advocacy, Tennessee Charter School Center Join Sarah Carpenter, Carra Powell, and Cardell Orrin to discuss the role of parent-led and community-based education advocacy in reinventing an education system that has historically undervalued parents' voices and underutilized community perspectives and insights.</p>
<p>Beloved Community: Creating Belonging in Schools Part 1</p>	<p>Join Beloved Community, an organization committed to building a new ecosystem that can sustain equitable, diverse schools and neighborhoods, for a two-part session where participants will review the concept of belongingness and why it matters for stakeholders in their community. Attendees will leave with tools to infuse and assess belongingness into their practices and policies.</p>

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TRUTH & RECONCILIATION ROOMS: DAY 2 - 2:10 PM – 2:50 PM

SELECT ONE

<p>Moving from No Excuses to Centering Students' Identities and Realities with Noble Charter Schools</p>	<p>Jennifer Reid Davis, Chief Equity Officer, Noble Charter Schools Join the Chief Equity Officer of the Noble Network of Charter Schools, lauded as Chicago's largest and most successful charter network, as she talks about the charter network's admission of past racist, "no excuses" policies and the network's public acknowledgement and apology to its 13,000+ alums. Jennifer Reid Davis will walk participants through the work that the network has done and continues to do not only to face this truth but also to reconcile in a way that is inclusive and affirming of students' identities and realities.</p>
<p>One Teacher's Reckoning</p>	<p>Frank Jemison & Dr. Beverly Cross Join Dr. Beverly Cross and Frank Jemison to learn how educators' mindsets and approaches shift based on what they learn from their students and from their experiences. Specifically, they will examine how and why Frank's mindset shifted from a no-excuses approach toward closing the achievement gap to a more holistic and contextual approach to childhood development.</p>
<p>Humanizing Practices: SFUSD Districtwide Policy</p>	<p>Dr. Patrick Camangian Join Dr. Patrick Camangian to uncover the journey that he and members of San Francisco Unified School District took to implement a district-wide humanizing learning experiences policy for all students. The foundation of SFUSD's policy is Dr. Camangian's humanization framework— self, solidarity, and self-determination—and requires professional development, curriculum scorecarding, and community engagement to track the policy's metrics.</p>
<p>IMAKEMADBEATS: Being the Change He Wants to See</p>	<p>IMAKEMADBEATS Join IMAKEMADBEATS, a celebrated record producer, founder and CEO of Unapologetic, Inc. Take a journey off-the-beaten-path with Orange Mound native, James' truth deals with growing up in a high-poverty community that lacked creative arts outlets and the work that he and others are doing to eradicate this odd for children and families currently living in Orange Mound. Learn how Unapologetic and Tone are creating Orange Mound Tower, a community reservoir focused on arts, health, healing, and love.</p>
<p>The Impact of Black Male Educators: Past, Present and Future</p>	<p>Dr. Patrick Washington, Dr. Michael Lowe, Dr. Diarese George Join Dr. Diarese George, Dr. Michael Lowe, and Dr. Patrick Washington to discuss the past challenges, the present realities, and the future opportunities of recruiting, training, and retaining Black male educators.</p>
<p>Beloved Community: Creating Belonging in Schools Part 2</p>	<p>Join Beloved Community, an organization committed to building a new ecosystem that can sustain equitable, diverse schools and neighborhoods, for a two-part session where participants will review the concept of belongingness and why it matters for stakeholders in their community. Attendees will leave with tools to infuse and assess belongingness into their practices and policies.</p>